ENHANCING COMPUTER LITERACY IN ANY CLASSROOM
COMPUTER LITERACY NEEDS TO BE INTEGRATED ACROSS THE CURRICULUM, RATHER THAN REGARDED AN ADD-ON. IT IS BEST TAUGHT BY EMBEDDING IT INTO A SUBJECT, AND WORKING WITH REAL-LIFE EXAMPLES SO THAT LEARNERS DEVELOP IT THROUGH AUTHENTIC TASKS IN MEANINGFUL SITUATIONS.
It’s important to teach your subject area, but it’s also important to teach digital literacy in today’s society to prepare students for the workforce. (Dogra 2010).
It is often difficult to imagine what kinds of assignments can be put online if you have never used technology in your teaching. Basically, technology can be used to put almost any assignment online. The key, though, is to have a clear rationale for doing so. Below are some examples of online assignments, but they certainly do not represent all of the possibilities.

Online discussions
Online tests/quizzes
Virtual tutorials or labs
Research or literature searches on the web
Case studies
Practice exercises
Essays (submit online)
Simulations
Decision-Making Criteria
CLASSROOM BLOG

**USES**

- Homework hotline
- Notes
- Related articles
- Video
- Possibilities are endless

**SKILLS LEARNED**

- How to navigate through webpages
- How to post comments and interact with other posts
- How to gather information from digital sources
Skills Learned

- Sending an attachment
- Email etiquette
- Professional skills for work environment
Related Websites:
http://www.smith.edu/libraries/services/faculty/infolit/assignments
http://www2.cnr.edu/home/bmcmaman/internetassign.html