A Psychological / Psychiatric disability is defined as an impairment of cognitive, educational and/or social functioning caused by a disorder. For the purpose of this policy, the definition provided in the American Psychiatric Association Diagnostic and statistical Manual, (DSM-IV) - or successive editions will be utilized.

Documentation should indicate the current impact of the disability. The report must be prepared by a qualified mental health professional. The following guidelines are provided in the interest of assuring that the evaluation and report are appropriate for documenting eligibility and identifying reasonable accommodations. Report should include:

**Student’s Name:**

State the diagnosis in the nomenclature used by the DSM-IV, or successive editions;

____________________________________________________________________
____________________________________________________________________

1. Specify the nature, severity, current impact, and anticipated duration of the disability;

____________________________________________________________________

2. Address the student’s current ability to function in the college environment (e.g. ability to focus, organize one’s time, attend class, work in groups or alone, etc.);

____________________________________________________________________

3. List medication and any current side effects that may impact the student in an educational setting.

____________________________________________________________________

With supporting documentation, suggestions regarding academic adjustments and auxiliary aids and services may be included. However, the final determination rests with the Disability Support Services Office.

____________________________________________
Signature of licensed professional